

**THE STRATEGIES USED BY THE TEACHER IN DEVELOPING
STUDENTS' CONFIDENCE IN SPEAKING SKILL IN GRADE 8 OF
WARGA JUNIOR HIGH SCHOOL SURAKARTA
2016/2017 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement for Getting the
Bachelor Degree of Education in English Departement**

**by:
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TESTIMONY

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Surakarta, 19 October 2017



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**THE STRATEGIES USED BY THE TEACHER IN DEVELOPING STUDENTS'
CONFIDENCE IN SPEAKING SKILL IN GRADE 8 OF WARGA JUNIOR HIGH
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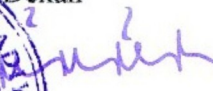
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MOTTO

“Fail Again, Fail Better”

“For success you don’t need a beautiful face and heroic body.

All you need is Hardwork”

“He who open the school door, close a prison”

**“Don’t be afraid to move, because the distance of 1000 miles starts by
a single step”**

“Dream, Believe, Achieve’

DEDICATION

I proudly dedicate my masterpiece for:

My beloved parents, father and mother

My beloved brother

My big family

My true friends

My future husband in the world and hereafter

All of ones that always support me

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2016/2017 ACADEMIC YEAR**

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RESEARCH PAPER. 2017. Universitas Muhammadiyah Surakarta

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Abstract

This research is intended to describe (1) the strategy used by the teacher, (2) the steps the teacher in implementing the strategies, (3) the problems faced in implementing strategies, and (4) the way completion of the teacher in dealing with the problem while teaching the speaking skill in the eighth grade of Junior High School Warga Surakarta 2016/2017 academic year. The type of this research is descriptive qualitative. The subjects of the study were teacher and students of 8C and 8D at Junior High School Warga Surakarta. The methods of data collection in the form of observation, interview, and documentation. The Researcher made observations in the classroom to find out what strategies are used by the teacher in improving students' self-confidence, besides the researcher also conducted interviews of teacher and students to obtain the complete information about the teaching and learning process of English, especially speaking skills. The result of this research is teacher using Role-play strategy in learning skill. How the teacher applies role-play techniques (1) explains the material, (2) random group division (3) says equipment, (4) student practice (5) evaluation and appreciation. In using role-play strategies, teachers face some problems and find solutions to the problem. Researchers conclude be consistent with tense that English teacher in SMP Warga Surakarta used role-play strategies to improve students' self-confidence and speaking English.

The keyword : Teaching learning strategy, Self-confidence, speaking skill, role-play, the steps, the problems and the way completion

Abstrak

Penelitian ini ditujukan untuk mendeskripsikan (1) strategi yang di gunakan guru, (2) langkah-langkah guru dalam menerapkan strategi, (3) masalah yang di hadapi dalam menerapkan strategi, dan (4) cara penyelesaian guru dalam menghadapi masalah tersebut saat mengajarkan speaking skill di kelas delapan SMP Warga Surakarta tahun ajaran 2016/ 2017. Jenis penelitian ini adalah deskriptif kualitatif. Subjek penelitian adalah Guru dan siswa 8C dan 8D SMP Warga Surakarta. Metode pengumpulan data berupa observasi, wawancara, dan dokumentasi. Peneliti melakukan observasi di dalam kelas untuk mengetahui strategi apa yang di gunakan guru dalam meningkatkan rasa percaya diri siswa, selain itu peneliti juga melakukan wawancara terhadap guru dan siswa untuk memperoleh informasi yang lebih lengkap mengenai proses belajar mengajar bahasa inggris khususnya speaking skill. Hasil dari penelitian ini adalah guru menggunakan strategi Role-play dalam pembelajaran speaking skill. Bagaimana cara guru menerapkan teknik role-play yaitu (1) menjelaskan materi, (2) pembagian kelompok secara acak (3) mengatakan perlengkapan, (4) praktek siswa (5) evaluasi dan apresiasi. Dalam menggunakan strategi role-play, guru menghadapi beberapa masalah dan menemukan solusi atas masalah tersebut. Peneliti menyimpulkan bahwa guru bahasa inggris di SMP Warga Surakarta menggunakan strategi role-play untuk meningkatkan rasa percaya diri siswa dan berbicara bahasa inggris.

Kata kunci : strategi belajar mengajar, percaya diri, kemampuan berbicara, bermain peran , langkah-langkah, masalah, dan cara penyelesaian

ACKNOWLEDGEMENT

Assalamualaikum Wr.Wb

Alhamdulillah rabil ‘alamin, the researcher expresses his highest gratitude to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “**THE STRATEGIES USED BY THE TEACHER IN DEVELOPING STUDENTS’ CONFIDENCE AND SPEAKING SKILL IN GRADE 8 OF WARGA JUNIOR HIGH SCHOOL SURAKARTA 2016/2017 ACADEMIC YEAR**” is submitted as the final requirement in accomplishing undergraduate degree at in Muhammadiyah Surakarta. In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to all of them in the following:

1. Dr. Sofyan Anif, M.Si., The Head of Universitas Muhammadiyah Surakarta.
2. Prof. Dr. Harun Joko Prayitno, M.Hum., The Dean of School of Teacher Training and Education, Universitas Muhammadiyah Surakarta.
3. Mauly Halwat Hikmat, Ph.D., The Chief of Departement of English Education, Universitas Muhammadiyah Surakarta.
4. Nur Hidayat, S.Pd, M.Pd., The consultant who had supported and gave the researcher guidances patiently to do this research by giving the suggestions, so the research could enrich her knowledge in English Language Teaching.
5. Djoko Srijono, Drs, M Hum., The academic consultant who had given guidance tho the researcher during her study in Universitas Muhammadiyah Surakarta.
6. All lecturers of Departeent of English Education who have become such great educators and given great knowledge to the researcher.

7. R.AS Triastuti Dian K, S.Pd., as the English teacher of eighth grade who always helped the helped the researcher and gave many solution if she found many problem, and students of 8C and 8D classesand the office staffs at at Junior High School Warga Surakarta who helped this research.
8. My parents, Bapak Tugiman and Ibu Sarwiji who always gave me love, motivation, best advices and support, their love is always in the researcher heart, without they all is nothing.
9. My beloved little brother, Baharuddin Yusuf Habiebie who gives many joke in brother situation, support in hard situation, and give me big affections.
10. All of my big family who gave alot of supporting constibution and always heplped me in difficulty situation, particularly when me had a lot of problem.
11. My true friends, Rusita Dewi Aryani, S. Pd., Masriah, S.Pd., Putik Izza Maulida (To be Bachelor Degree of Education), Ayu Anisa (To be Bachelor Degree of Education), Indri Fitriana(To be Bachelor Degree of Education), Danny Ekowati, S.Pd and Shallindri Saraswati, S.Pd who always gave many jokes, cheered up the researcher during her hard times and when she felt down, always supported when she needed them, and always helped her if she had diffcultes in doing her research paper, and when she was studying in university.
12. All of students DEE espesially The Youngster who always gave happines as long as study in university.
13. All my friends who always undestand and support me.
14. My future husband in the world and in the hereafter.

Surakarta, 19 October 2017

Siti Munawaroh

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